**The Fertile Crescent (Mesopotamia) Final Project**

Demonstrate your understanding of the Fertile Crescent Empires by completing your choice of a final project includes a Project portion and a Unit Reflection.

The Project portion must be worth a *minimum* of 30 points.

**10 Point Project Ideas**

* Write a note of at least 25 words to your parents using Cuneiform or Phoenician writing system (with translation)
* Create an Acrostic Poem about a topic of your choice in this Unit
* Create a word search using all of the unit vocabulary words
* Create a Cuneiform Clay Tablet (with translation)

**20 Point Project Ideas**

* Create a 4-scene Comic Strip on a topic from the unit
* Compare and contrast Cuneiform to the Phoenician Alphabet (1-2 pg. paper)
* Write a 1-2 research-based paper on any Topic from the Unit
* Create a Board Game of Trivia from Fertile Crescent Unit
* Create a Google Docs/Keynote/PowerPoint Presentation on a Topic (no presentation required)
* Write your own song lyrics about a topic from the unit. Must be at least 4 stanzas. (You wonʼt need to perform the song)
* Write a scary story about sailing on the Mediterranean during this time period and illustrate your story

**30 Point Project Ideas**

* Construct a realistic structure (Ziggurat, Hanging Gardens, Phoenician Ship)
* Create a Travel Brochure (advertising a Fertile Crescent Empire)
* Create your own book (write a childrenʼs story, biography, poetry book, scary story)
* Write your own song lyrics and record them (CD or Music Video) or perform for the class
* Complete an Oral Presentation of a topic from the unit (with Google/PowerPoint presentation)
* Create a Map of the Fertile Crescent (outline all empires/civilizations, major cities, rivers and bodies of water, appropriate labels)
* Construct a Tri-Fold on any topic from the unit
* Create a cereal box of a noteable Mesopotamian leader
* Create an iMovie on a topic of your choice in this unit
* Prepare food from the ancient Mesopotamian civilizations to share with the class (must bring the recipe)

**Have a project idea of your own?** Pitch your ideas to the teacher to see how many points your idea may count toward.

**Unit Reflection**

Write a two-paragraph project reflection based on your project experience.

**Paragraph 1: In the first paragraph, address the following items:**

* Identify your project topic
* Identify the project option(s) you selected to demonstrate your knowledge
* Explain how your project topic relates to/connects the Fertile Crescent Unit

**Paragraph 2: In the second paragraph, address the following items:**

* Explain how you completed your research
* Identify at least 1 new thing you learned about the Fertile Crescent based on your research
* Explain why this project option was an effective way to demonstrate your knowledge or showcase your skills
* Discuss what you would change/do differently to improve your project
* Explain whether or not you would recommend this project option to another student and why

 **Rubric**

The following rubric will be used to grade your unit project.

|  |  |
| --- | --- |
|  | **Points Earned** |
| Submitted Project Approval Contract (10 pts) |  |
| You selected an appropriate 30-point project that demonstrates your knowledge of The Fertile Crescent Unit.  (30 pts) |  |
| You demonstrated effort, creativity, and neatness in the creation of your project elements. All required elements have been included.  (40 pts) |  |
| Completed Unit Reflection that: * Describes your project
* Makes a clear connection to the Fertile Crescent Empire
* Reflects on your knowledge and experience
* Uses correct spelling, capitalization, and is free of major errors.

 (20 pts) |  |
|  Total (100 possible): |  |

**Project Approval Contract**

**Directions:** Submit this completed Learning Contract for teacher approval prior to working on your project. *All project ideas must be approved by the teacher to receive credit*.

My TOPIC will be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

To ﬁnd out more about this TOPIC, I will use \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_for my research.

To demonstrate what I have learned, my project will be (tell me what your 30-point project will consist of from the checklist) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This is a good way to demonstrate understanding of this TOPIC because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

To complete this PROJECT, my plan is to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DUE DATE for the PROJECT is - **Monday, November 14th, 2016**

**Student Signature\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Teacher Approval:** * YES
* NO: Comments \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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**Unit Reflection**

*Directions: Respond to the following questions as a way to reflect on your knowledge of the Fertile Crescent and your project experience. You must write in complete sentences. Responses should be neatly written and show your best thought and effort.*

1. What topic from the Fertile Crescent unit did you select for your project? What interested you about this topic?

2. How does your project topic relate to the Fertile Crescent Unit?

3. Which 30-point project option(s) did you select to demonstrate your knowledge?

4. Why was this project a good way to demonstrate your knowledge? (Did it allow you to do something you are interested in? Did it show off a skill you have?)

5. What did you do to complete your research? What tools or resources did you use?

6. What is 1 new thing you learned about the Fertile Crescent Civilization based on your research?

7. What you would change/do differently to improve your project?

8. Would you recommend this project option to another student? Why or why not?

 **Rubric**

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 (20 pts) |  |
|  Total (100 possible): |  |