**Article of the Week: Unit Plan**

**Goal: Teach the students 3 basic skills.**

1. **How to Monitor Structure:** How do I monitor my own comprehension of a text? Where do I tend to get confused in real-world texts? What do mature readers do when confusion happens?
2. **How to Engage:** How do I stay focused while reading a text? How do I engage in a conversation with the author of an article while I’m reading? How do I work smarter not harder, so that I can both read the article and prepare for the one-page response at the same time?
3. **How to Respond and Reflect:** How do I respond to texts in a professional, thoughtful manner? How do I express my opinions on current issues while remaining grounded in a text? How do I organize my thinking in response to a reading?

**Lessons:**

Reading Group Connection: Practice response strategy in their novels?

Nightly HW: Practice daily strategy in single article/passage?

Day 1:

What is Close Reading

Overview of Guidelines

Model Cartoons

Student Practice

Day 2:

How to Engage in Our Readings - Confusion and Questions

Summarize Each Section

Conversations with the Text - Questions

Day 3:

How to Engage in Our Readings - Talking back to Author

Summarize Each Section

Conversations with the Text - Comments and Connections

Day 4:

How to Engage in Our Readings

Summarize Each Section

Conversations with the Text - Observations, Inferences, Predictions

Day 5:

How to Engage in Our Readings

Summarize Each Section

Conversations with the Text - Personal Opinion - agree/disagree and why?

Day 6:

How to Engage in Our Readings

Putting Strategies Together - Individual Practice

Just Summary and Annotation, not response

Day 7:

Written Response

How To

Practice - AoW

Daily Annotation Practice?

**AoW Homework**

Mon: Pre Read

Read

Summary

Tues: Read

Annotation

Weds/Thurs: Written Response

Checklist

Due Friday: Properly Annotated Article

Written Response

**Differentiation**

Lexile-based reading selection

Writing Response Templates

Rubric Structure

**Articles**

See Newsela Close Reading Emails

**Article of the Week: Homework**

At the beginning of each week, you will be assigned a new article to read and respond to using our CLOSE READING strategies.

How you choose to prioritize your nightly assignments is up to you, but ALL pieces of the assignment--Reading and Writing--are DUE at the start of class each FRIDAY.

To help you organize the assignment into manageable tasks, here is a suggested nightly schedule:

**ALWAYS USE THE CLOSE READING GUIDELINES**

**MONDAY**

1. Complete Pre-read tasks.
2. Read the article.
3. Complete the Summary Markings.

**TUESDAY**

1. Re-Read the article.
2. Complete the Annotation Markings.

**WEDNESDAY and THURSDAY**

1. Review your Text Markings
2. Draft your Written Response
3. Review and Revise your Written Response using the Checklist
4. Types or Neatly write Final Written Response

**DUE FRIDAY**

1. Properly Marked and Annotated Article
2. Completed Written Response