**Chapter 1.2: Prehistory**

***Directions: Complete this packet as you read Chapter 1, Section 2 on pages 16-23.***

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| **Vocabulary**  ***Review the following terms before reading the section:***   * **Evidence:** Something that serves to prove or disprove information. * **Ward-off:** To turn away. * **Characterize:** To describe the qualities of. * **Pastoral:** Related to the raising of livestock   ***Define the following words after you read the section:***   * **Hominid:** * **Stone Age:** * **Nomad:** * **Domesticate:** |

**Reading Notes**

***After reading, fill in the missing details from the section. Look back into the text as you work.***



* About \_\_\_\_\_\_\_\_\_\_\_\_\_ years ago, a huge explosion took place in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A \_\_\_\_\_\_\_\_\_\_\_\_ explosion followed by rain turned the volcano \_\_\_\_\_\_\_ into mud.
* In \_\_\_\_\_\_\_\_ scientists found \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ preserved in the \_\_\_\_\_\_\_\_\_ that was left over from the volcano eruption.
* Footprints were identical to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* This evidence helped scientists understand \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* One million years after the footprints were made, early hominids began making \_\_\_\_\_\_\_\_\_\_\_\_\_.

**The Stone Age Culture**

* Began with the creation of:
* The Stone age continued until:
* Scientists divide the Stone Age into \_\_\_\_ Periods (list and define each period):
  + 1.
  + 2.
  + 3.

* Almost all human history took place during:

**Tools**

* Tools were made out of:
* Tools allowed early humans to:
* Using advanced tools occurred during:

**Hunters and Gatherers**



* Hunter-gathers lived in \_\_\_\_\_\_\_\_\_\_\_.
* Food they ate included:
* \_\_\_\_\_\_\_ were responsible for hunting.
* Tools used for hunting:
* Hunting in \_\_\_\_\_\_\_\_\_\_\_ worked best.

**Use of Fire**

* Learned how to use fire (when?):
* May have first learned about fire by:
* Used fire for protection by:
* Learned how to *make* fire by:
* Making fire allowed our ancestors to:

**Settlements**

* As early humans developed \_\_\_\_\_\_\_\_, they began to:
* Many hominids were \_\_\_\_\_\_\_\_\_\_\_\_\_.
* Early hominids were living in \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as early as \_\_\_\_\_\_\_\_\_\_\_\_\_ years ago.
* Modern humans originated (when, where):
* Crossed from \_\_\_\_\_\_\_\_ to N. America (when):

**Farming**

* Began during:
* Began in:
* How farming was learned:
* What farming meant for people:
* \_\_\_\_\_\_\_\_\_\_\_ were responsible for farming/planting.
* Features that make an area better for farming (list the feature and describe why it is important):
* Examples of first crops and where they were grown:
* How plants were domesticated:

**Animals**

* Pastoral nomads are:
* Domesticated animals were part of the \_\_\_\_\_\_\_\_\_\_\_ Age.
* The first domesticated animals (why?):
* Larger domesticated animals (and why they were domesticated):
* The challenge of domestication: